

**Framework of Best Practice**  
*Success for Every Student*

**STARTS WITH**



**STUDENTS WILL RECEIVE**

**1**

**LIFE SKILLS**



ORGANIZATION



ADVOCACY



PERSISTENCE

**2**

**LITERACY**



READ ABOUT IT



WRITE ABOUT IT



TALK ABOUT IT

**3**

**SOLID INSTRUCTIONAL PRACTICES**



PLANNING



ENGAGEMENT



ASSESSMENT

**ADMINISTRATION**

<b>Leon Lundie</b> <i>Principal</i>	720.747.3881
<b>John Madden</b> <i>Assistant Principal</i>	720.747.3751
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<b>Gary Thompson</b> <i>Assistant Principal</i>	720.747.3419
<b>Ryan Knorr</b> <i>Athletic Director</i>	720.747.3614
<b>Shari VanHaselen</b> <i>Activities Director</i>	720.747.3872
<b>Noah Harris</b> <i>Assistant to the Principal</i>	720.747.3931

**DEANS**

<b>Sybil Booker</b> <i>9<sup>th</sup> Attendance Dean</i>	720.747.3745
<b>Jeff Cadwallader</b> <i>10<sup>th</sup>/12<sup>th</sup> Discipline Dean</i>	720.747.3743
<b>David Ford</b> <i>9<sup>th</sup>/11<sup>th</sup> Attendance Dean</i>	720.747.3745
<b>Jeff Neises</b> <i>10<sup>th</sup>/12<sup>th</sup> Attendance Dean</i>	720.747.3743
<b>Loren Turner</b> <i>9<sup>th</sup>/11<sup>th</sup> Discipline Dean</i>	720.747.3743

**COUNSELORS**

<b>Chelsea Clark</b> <i>9<sup>th</sup> Grade   Last name A-K</i>	720.747.3714
<b>Mary Eugenia (M.E.) Espinosa</b> <i>9<sup>th</sup> Grade   Last name L-Z</i>	720.747.3462
<b>Tasha Houck</b> <i>10<sup>th</sup> Grade   Last name A-K</i>	720.747.3632
<b>Alli Pineda</b> <i>10<sup>th</sup> Grade   Last name L-Z</i>	720.747.3715
<b>Spencer Childress</b> <i>11<sup>th</sup> Grade   Last name A-K</i>	720.747.3690
<b>Stacey Szenderski</b> <i>11<sup>th</sup> Grade   Last name L-Z</i>	720.747.3461
<b>Chahnuh Fritz</b> <i>12<sup>th</sup> Grade   Last name A-K</i>	720.747.3464
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**The Pyramid of Academic Interventions**



**2017 – 2018**

**OVERLAND HIGH SCHOOL**  
*Success for Every Student*

*The faculty and staff at Overland are committed to meeting the needs of all of our students, with specific attention for our freshmen and sophomores. This targeted assistance for underclassmen is provided through our Pyramid of Interventions. For each level of the pyramid, a brief explanation is given for each intervention.*

# TRANSITIONAL

for freshmen only

## Appropriate Course Placement

Counselors and teachers work with students to place them in the appropriate core courses (English, social studies, science, math, and world language) and to find electives that meet their individual needs.

## LINK Crew Orientation

All freshmen are assigned a junior or senior LINK Crew mentor who guides them during Freshman Orientation, takes them on tours of the building, and gives them general information about the school.

## Blazer 101

This class is a first-semester opportunity for freshmen to develop strategies to be successful at Overland, such as effective study habits, Cornell note taking, time management, and preparing for college. Students are also provided opportunities to meet with their counselor.

## Freshman Passages Meeting

Students, families, and counselors work on setting four-year and post-graduate goals and address any early concerns or questions prior to Back to School Night.

## Peer Tutoring

Peer tutoring will be available for ninth grade students that need assistance with their school work. Each ninth grade student will be paired with a junior or senior and they will meet in the ASC South from 3:00 to 4:00pm.

# LEVEL ONE

opportunities for all students

## Advisory

The Overland Advisory Program provides a structured atmosphere for monitoring and supporting academic success and ensuring every student will be well known, both personally and academically, by at least one adult staff member. Students will meet each Wednesday with their advisor for personalized instruction and academic assistance. Students remain with the same advisor throughout their time in high school.

## Blazer 201

Designed for students who are new to Overland and the Cherry Creek School District. The class is for students who have a skill deficiency in literacy and mathematics and need to catch up with the ACT College Readiness Standards. Students will receive individualized instruction tailored to their specific academic needs.

## Teacher Assistance

All of Overland's staff commit to being available for all students during lunch, plan periods, or by appointment.

## Study Hall in the ASC South

All grade levels can utilize the ASC during the first half of their resource period.

## Library After Hours

The library is open before and after school Monday through Friday.

## Extended School

Extended School, in the ASC South, provides tutoring Monday through Thursday from 3:30 – 4:30pm. All students are welcome.

## Grade Level FLEX Teams

Each student (assigned by grade level) has an administrator, a counselor, dean, mental health professional, educational specialist, and nurse who meet regularly to discuss any student whose behavior, attendance, and/or academic performance demonstrate the need for intervention. These teams then talk to the parent, the student, and, if necessary, his or her teachers about a plan to meet the student's needs (academically, emotionally, or socially).

# LEVEL TWO

for students who need additional support

## Assigned Academic Support Center (ASC)

Counselors and deans will schedule 9<sup>th</sup> graders to the ASC for help in math and English.

## Intensive Reading Classes

These classes are for students who are identified as having a skill deficiency in reading. Enrollment in this class is based upon teacher recommendation, CSAP data, EXPLORE reading data, CBLA plans, and other available test data. (9-10)

## Parent Contacts with D's and F's

Teachers will inform parents whose students have D's or F's throughout the school year and will remind students and parents of the academic support offered in Level One. Parents are also able to log on to the PowerSchool website to check student progress on grades. (9-12)

## Required Progress Reports

Teachers, parents, deans, or counselors may require that students use a weekly Progress Report Form. Students and parents receive weekly feedback on behavior, attendance, and classroom performance. Parents can also request weekly or daily reports be sent to their email from PowerSchool. (9-12)

## Teamed Algebra 1

Students receive Algebra instruction every day (100 minutes). Algebra 1 concepts are taught on Day 1, and students receive targeted support that fills critical gaps and clears up misconceptions on Day 2.

## Teamed Geometry

Students receive Geometry instruction every day (100 minutes). Geometry concepts are taught on Day 1, and students receive targeted support that fills critical gaps and clears up misconceptions on Day 2.

## Teamed Algebra 2

Students receive Algebra 2 instruction every day (100 minutes). Algebra 2 concepts are taught on Day 1, and students receive targeted support that fills critical gaps and clears up misconceptions on Day 2.

## Blazer 301

This intervention is designed for students who are identified by their math teacher as lacking skills in the Cherry Creek School District, Priority Standards in Algebra 1, Geometry or Algebra 2. Students will receive support during their free hours by a licensed math teacher to master their understanding of the standards and demonstrate their knowledge of the skills.



[overland.cherrycreekschools.org](http://overland.cherrycreekschools.org)

# LEVEL THREE

for students who are failing core classes

## Summer School

Students who have failed classes may elect to repeat the courses during summer school. Each of the two summer sessions is three weeks in length. Students may take one semester course each term. There is an additional cost to participate in summer school.

## OTIP (Overland Targeted Intervention Program)

This semester class is designed to bolster achievement using a tutorial format supported by effective and guided skill development. (9-10)

# LEVEL FOUR

for students who need credits toward graduation

## Computer Academy

This credit-recovery program replaces the student's schedule of core classes with a computer-based, online learning opportunity. Students gain credit through online lessons, completion of course assignments and tests. To be considered for the program, students must secure a counselor recommendation and complete a student application. Students earn credits toward graduation but do not receive a grade replacement.

## Overland Alternative Programs

Students who are in need of further assistance may be recommended for placement at either Endeavor Academy or the Manor.

# RESOURCES

online academic support

## PowerSchool

Students and parents can check grades and attendance online. Your username and password were provided at check-in. Call 720-747-3636 for assistance.

## Schoolology

Teachers upload assignments and other course materials to assist students who have missed work. Call 720-747-3636 for assistance.

## Creekm@il

Students are provided with a Cherry Creek Schools email account through Outlook and can use this to communicate with their teachers. The username is the same as the one for PowerSchool. The student's email will be username@cherrycreekschools.org. Call 720-747-3636 for assistance.

## Method Test Prep

Free online program designed to help students practice and prepare for the ACT and SAT college entrance exams.

## Naviance

Students can begin post-graduate planning through Naviance with the help of the PostGrad department. Call 720-747-3452 for assistance.

## Overland Website

All above resources can be accessed from the Overland website. <http://overland.cherrycreekschools.org>