

The Cherry Creek School District covers 108 square miles and serves nearly 50,000 students who attend classes in 60 different facilities. To ensure that all students experience the same high quality curriculum and instruction, the district has developed a **Guaranteed and Viable Curriculum (GVC)**. The GVC guarantees that certain content will be taught by all counselors/teachers in all schools and is viable in that all counselors/teachers can adequately address the guaranteed content in the instructional time available to them. Essential benchmarks have been developed, which indicate what all students should know and be able to do in each core content area in order to be prepared and successful in post-secondary options and in life. The counseling benchmarks are divided by grade level.

The mission of OHS counselors is to prepare ALL students to be career/college ready by providing students with the tools to plan a meaningful course of study, assisting students to academically achieve, and helping them grow and develop as lifelong learners.

Each student is supported in:

Academics- to acquire academic behaviors and strategies for success in key content areas, with an emphasis on literacy skills and algebraic concepts and financial planning awareness

College/Career Readiness- to explore and develop post high school goals, create and maintain an ICAP, and understand college entrance and costs

Personal/Social Growth- to gain knowledge and develop interconnected interpersonal skills, and to understand and respect oneself and others

Grade	Goal	Understand	Develop	Explore
9 th	Transitioning to High School and Acquisition of ICAP Knowledge	the logistics of high school a challenging personalized curriculum graduation/college entrance requirements their transcript ACTAspire test results	a high school "Individualized Career & Academic Plan"(ICAP) academic behaviors of taking notes, prioritizing tasks & study skills self-advocacy, decision making, & healthy living skills	resources & support services school & community involvement college entrance requirements
10 th	Exploring and Planning for Career and College Options	standardized test preparation strategies PreACT & PSAT results taking notes, prioritizing tasks & study skills college entrance requirements	an updated ICAP & resume college/career readiness skills of time management, group studying, & project refinement self-advocacy, decision making, & healthy living skills	personality/career interest inventories & activities college options designed for personal choice in possible majors/programs summer enrichment opportunities
11 th	Planning and Preparation for Post-Secondary Options	standardized test preparation strategies PSAT/ACT/SAT results time management, group studying, & project refinement college options & majors/programs	a refined ICAP career readiness skills of persistence, self-awareness of skill levels self-advocacy, decision making, & healthy living skills	college & career options in accordance with their ICAP college entrance requirements college application processes
12 th	Preparation and Finalization of High School Success	transitions to college/career key content strategies successful academic behaviors use of resources & special services	a post high school College/Career plan & enrollment post high school self-assessment independent living skills	college/career applications fulfillment of graduation requirements post grad survey

